

Creative (Art, DT, Music)

Design and Technology

Children will use their design skills to create a vehicle of their choice. We will look at features of vehicles then the children will design, make test and evaluate their designs.

Art and Design

Children will be looking at the artist Andy Goldsworthy and will experiment with different materials both natural and synthetic to then create their own version of his artwork. They will have multiple lessons to explore using different materials to see what they can create and eventually create a final piece of their choice of design and material.

Music

At the start of each music lesson children take part in active listening where they will listen to a piece of music and discuss how the music makes them feel and what instruments can they hear. They will then move onto finding the pulse and rhythm and singing one song that has two pitches

PE

Children will continue to take part in daily Fit for Life and Motor skills sessions. The focus for PE this term is target games such as Ten-Point Hoop and Rolla Ball which will also incorporate team work skills.

Computing

Our lessons will look at Online Safety and Digital Literacy with a focus on discussing devices that are connected to the internet.

We will then move on to looking at IT around us. We will identify what IT is, where it is used in school, in the world, the benefits, how to use safely and how to use IT in different ways.

Websites

[KS1 Maths: The 10 Times Table with Webster the Spider - BBC Teach](#)
[KS1 Maths: The 2 Times Table with Bridget the Lioness - BBC Teach](#)
[KS1 Maths: The 5 Times Table - BBC Teach](#)

Humanities (History, Geography)

History

The concepts we will be looking at in History are: investigating and interpreting the past, building an overview of world history, understanding chronology and communicating as a historian. Our lessons this term will focus on the life of Queen Victoria and the changes she brought to Britain throughout her reign.

Geography

The three concepts we will be looking at in Geography are: investigate places, investigate patterns and communicate geographically. Our lessons this term will look at these concepts while we focus on our local area, similarities and differences between areas and then moving on to identifying and locating the seven wonders of the world using our map skills.

Autumn

National Read a Book Day, World First Aid Day, National Fitness Day, International Day of Peace, European Day of Languages, National Poetry Day, Black History Month,

English

This term is the chance for your child to develop their skills of simple sentence structure and basic punctuation. We'll be exploring a range of different text types and looking closely at the features of these texts. From this we will develop our ability to write narratives, instructions and descriptions. We will also learn a poem and recite within small groups.

Basic Skills

The focus this term will be to look closely at the structure of simple sentences, the basic punctuation needed and the different word types they are made up of.

Reading

The children will read a selection of fiction and non-fiction texts where they will identify/explain key aspects such as characters, events, titles and information using retrieval skills.

Science

Materials

Your child will continue to work scientifically with a focus on exploring everyday materials. Children will identify and name a variety of materials, their physical properties and their uses. We will also carry out a comparative and fair test to test materials to find out which material would be best to suit certain conditions.

RE

We start the term looking at the Big Frieze and identifying the meaning of each panel. We will then be looking at the religion of Judaism and their community. Children will be learning about the Jewish culture, traditions and different holidays that they celebrate. Tasks for the children will include creating different holy symbols, looking at why certain holidays are sacred and different life events such as weddings.

Maths

Mental

Counting will be a main focus to develop the children's awareness of the number system. This will involve counting forwards and backwards, doubling and halving and partitioning numbers. We will also begin to develop our knowledge of number bonds and times table facts.

Main

To allow the children to gain a good grasp of the vital concept of number, we will be delving deep into the concept of place value, positioning and counting and using this to solve addition and subtraction problems. Lessons will incorporate the application of measure throughout.

We'll be using a range of concrete objects such as dienes, place value counters, tens frames and cubes and visual representations to support this.